

VITA

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Educational Preparation

2010 **Occupational Therapy**, Thomas Jefferson University, Philadelphia, PA

2000 **Graduate Certificate, School-Based Practice**, Hahnemann University, Philadelphia, PA

1976 **B.S., Occupational Therapy**, Boston University, Sargent College of Allied Health Professions, Boston, Massachusetts

Current Employment

2010 to present. Assistant Professor, Department of Occupational Therapy, School of Health Professions, Thomas Jefferson University, Philadelphia, PA

2005 to present. Occupational Therapist, First Step Early Intervention, ARC of Chester County, Westchester, PA.

2004-present. Adjunct Instructor, Department of Occupational Therapy, University of Indianapolis, Indianapolis, IN.

2005-2009. Clinical Adjunct Instructor, Department of Occupational Therapy, School of Health Professions, Thomas Jefferson University, Philadelphia, PA

1999-2009. Clinical Research Coordinator, Child and Family Studies Research Programs
Adjunct Instructor, Department of Occupational Therapy, School of Health Professions, Thomas Jefferson University, Philadelphia, PA

1995-present Occupational Therapy Consultant (Provide therapy services and conduct national workshops, seminars, and other professional development programs related to therapy services within educational environments)

Recent Publications

Muhlenhaupt, M. (2010). Perspective of Context as Related to Frame of Reference. In P. Kramer & J. Hinojosa (Eds.), *Frames of Reference for Pediatrics, 3rd edition*. Baltimore: Lippincott, Wilkins and Wilkins Publishers.

Muhlenhaupt, M. (2009). School-based Practice: Enabling Participation. In E. Crepeau, E. Cohen & B. Schell (Eds.), *Willard and Spackman's Occupational Therapy, 11th edition*, Philadelphia: Lippincott Publishing Co.

Campbell, P., Sawyer, B., & Muhlenhaupt, M. (2009). The Meaning of Natural Environments for Parents and Professionals. *Infants and Young Children*, 22, 264-278.

Swinth, Y. & Muhlenhaupt, M. (2009). Staying Updated in School-Based Practice. (continuing professional development program on CD). Bethesda, MD: American Occupational Therapy Association, Inc.

Muhlenhaupt, M. (2009). Occupational Therapy for Infants and Toddlers With Disabilities Under IDEA 2004, Part C (online continuing professional development course). Bethesda, MD: American Occupational Therapy Association.

Muhlenhaupt, M. (2008). The Use of Critically Appraised Topics for Clinical Decision Making. *Journal of Occupational Therapy, Schools & Early Intervention*, 1(2)167-169.

Muhlenhaupt, M. (2008). Evidence-based Practice. *Journal of Occupational Therapy, Schools & Early Intervention*, 1(1)12-16.

Polichino, J., Frolek-Clark, G., Swinth, Y., & Muhlenhaupt, M. (2007). Evaluating occupational performance in schools and early childhood settings. In L. Jackson (Ed.), *Occupational therapy services for children and youth under IDEA* (3rd ed.). Bethesda, MD. American Occupational Therapy Association.

Ziviani, J. & Muhlenhaupt, M. (2006). Student Participation in the Classroom. In S. Rodger & J. Ziviani (Eds.), *Occupational Therapy with Children: Understanding Children's Occupations and Enabling Participation*, Blackwell Publishing, Oxford, England.

Muhlenhaupt, M. (2006). *Using the Developmental Assessment of Young Children (DAYC)*. Philadelphia: Thomas Jefferson University, Department of Occupational Therapy, Child and Family Studies Research Programs.

Muhlenhaupt, M. (2005). *Using the Infant/Toddler Sensory Profile in Early Intervention Services*. Philadelphia: Thomas Jefferson University, Department of Occupational Therapy, Child and Family Studies Research Programs.

Muhlenhaupt, M. (2004). *Applying Evidence-based Practice Approaches to Support Children's Participation in Home and Community Experiences*. Philadelphia: Thomas Jefferson University, Department of Occupational Therapy, Child and Family Studies Research Programs.

Muhlenhaupt, M. (2004). Evidence-based Practice in the Schools: What Does it Look Like? In Y. Swinth (Ed.), *Occupational Therapy in School-based Practice: Contemporary Issues and Trends*. Bethesda, MD: American Occupational Therapy Association.

Swinth, Y. & Muhlenhaupt, M. (2004). Evaluation of Occupational Performance in School-Based Practice. In Y. Swinth (Ed.), *Occupational Therapy in School-based Practice: Contemporary Issues and Trends*. Bethesda, MD: American Occupational Therapy Association.

Muhlenhaupt, M. & Swinth, Y. (2004). Intervention Review: How Do You Show That What You Do Makes a Difference? In Y. Swinth (Ed.), *Occupational Therapy in School-based Practice: Contemporary Issues and Trends*. Bethesda

Grossi-Kliss, J. & Muhlenhaupt, M. (2003, December). Using Evidence-based Strategies to Solve a Practice Question: A Student with Sensory Defensiveness. *School System Quarterly*, American Occupational Therapy Association, Inc., 1-4.

Muhlenhaupt, M. (2003). Enabling Student Participation through Occupational Therapy Services in the Schools In L. Letts, L., P. Rigby, & D. Stewart (Eds.) *Using Environments to Enable Occupational Performance*. Thorofare, NJ: Slack Publishers.

Muhlenhaupt, M. (2003). Evidence-based practice in the schools: How can we begin? *Israel Journal of Occupational Therapy*, 12(1), 19-35.

Selected recent Major Conference/Workshop Presentations (2005-present)

Routines-Based Early Intervention: Practical Strategies to Identify Natural Learning Opportunities, Embed Intervention, and Measure Results. American Occupational Therapy Association, invited refereed one-day program, Orlando, FL. April 28, 2010.

Occupational Therapy in Early Intervention and Schools – Where Are We Now? Where Do We Go From Here? American Occupational Therapy Association, invited presentation, Orlando, FL. April 29, 2010.

Measuring Results: Intervention Outcomes for Families, Their Infants and Toddlers. American Occupational Therapy Association, invited refereed workshop, Orlando, FL. May 2, 2010.

Contemporary Approaches in School System Practice: A Workshop for Occupational Therapists and Physical Therapists, Jersey City, NJ, January 30, 2009

Pre-referral Intervention approaches: Strategies for therapists, Keynote Program TIES Annual Conference, Oregon Department of Education. April 14, 2008.

Pre-referral Intervention: Strategies for Therapists, full-day workshop, Special Education District of Lake County, Naperville, IL. October 27, 2006.

What Works? Practical Ways to Measure and Document Results of Related Service PT and OT, 12th Annual Conference for School-based Therapy, full-day workshop, Maryland Department of Education, October 20, 2006.

Contemporary Approaches in School System Practice: A Workshop for Occupational and Physical Therapists, full-day workshop, Rochester City School District, Rochester, NY. October 6, 2006.

School-based Therapy: Practical Solutions for Everyday Application, two-day workshop, TSS Conferences, Chicago, IL, August 25-26, 2006.

Updated Strategies for School-based Therapy Practice: Implementing Evidence-based Approaches, New York City Board of Education, full-day Institute, May 19, 2006.

Data-based Decision Making: Evidence for Early Intervention and School-based Practice, full-day Institute, American Occupational Therapy Association Annual Conference, April 26, 2006.

A School Therapist's Dream: Show Me the Data and Show Me How to Collect and Use Data in My Practice, full-day Institute, New Mexico Occupational Therapy Association, November 19, 2005.

IEP Goals for Integrated Classroom Teams, Milestone School, Brooklyn, NY, September 6, 2005.

Occupational and Physical Therapy in the Schools: Practice Update, full-day workshop, Special Education District of Lake County, Naperville, Il., August 23, 2005.

Awards and Honors

American Occupational Therapy Association Service Award, 1991, 1993, 1997, 2000, 2001, 2003, 2004.

Certificates of Recognition, awarded for service by the New York State Occupational Therapy Association, 1991 and 1993.

Named to the Roster of Fellows of the American Occupational Therapy Association, in recognition of outstanding service to the association and to school-based therapists, 1993.

Lifetime Honorary Membership, awarded by the New York State Occupational Therapy Association, October 1993.

Merit for Practice in Pediatrics, awarded by the New York State Occupational Therapy Association, November 1987.